



CEPT University 2014

UNDERGRADUATE AND POST GRADUATE
PLACEMENT

CEPT University, on the completion of 50 years has renewed the commitment to provide the highest level of education in the field of Human Habitat. This covers UG and PG programs focused on understanding, designing, planning, constructing and managing human habitats.

This year, Career and Alumni Services office carried out an depth review with the prospective graduates in order to give the best possible career advice to its UG and PG graduates. The result was the sea change in the overall attitude towards job as a career development in initial years. As a result CEPT University has encompassed an ethos of apprenticeship placement rather than just placement.

Being an alumnus of CEPT and having worked with many current and prospective employers in my career during the initial years and also having successfully established multi disciplinary practice in Africa & UK. CAS have taken our students through the program as an how to approach placement as a part of career development and establish the overall attitude and a rethink in career planning.

This has been facilitated through CAS, a new department at the University. Together, we have been able to take the final year students through the real life work scenario to give them better understanding and their adaptation in the work in different types of organizations. Our past UG and PG graduates are gainfully employed with all the well known companies, institutions and government agencies, in India and world over.

This document will provide an overview and understanding of CEPT University and its UG and PG Programs. It has a message from the President, Dr. Bimal Patel, and the illustrious CEPT Founder Dr. B.V. Doshi.

Reinforcing the President's message, CAS office welcome you to CEPT campus to conduct placement interview or use the information to select suitable graduate candidates for employment in your organization. Please feel free to share your comments and experience on hiring and working with our graduates.

Thank you for your interest and we look forward to further the long-term relationship with all the organizations involved in the Habitat Sector.



Suresh Patel
Chartered Architect / Planner
Director, Career and Alumni Services,
CEPT University

On behalf of CEPT University, it is my pleasure to invite you for the campus recruitment program for the academic year 2013-14. I am confident that within the batch of students of 2014, you will find highly motivated individuals who have the right skills, temperament and experience to add maximum value to your organization.

CEPT University is a fifty-year-old private not-for-profit institute focused on understanding, designing, planning, constructing and managing human habitats. Our teaching programs are committed to building thoughtful professionals and its research programs are dedicated to deepening the understanding of human settlements. CEPT University also undertakes advocacy and advisory projects.

CEPT aims to expose students to a variety of real-world scenarios of problem solving with a firm grounding in the theoretical constructs. The University has strong and long-standing tie-ups with many universities across the world to provide our students with a unique multi-cultural global perspective on the challenges of our country today. With the renewed mission to build visionary, thoughtful and competent professionals in the fields of Human Habitat, CEPT University has initiated a number of enhancements to the curriculum, course types and introducing more choice for students.

We are sure you will find our students amongst the best in terms of thoughtful and competent professionals. We always appreciate constructive feedback regarding the performance of our students and our programs.

We extend a warm welcome to all the participating organizations and we look forward to a strong and enduring relationship with your organization.

President's Message

Thanking you,

Dr. Bimal Patel
President

CEPT University





Founder Director's Message

Dr. B.V. Doshi

Distinguished Professor, FP

With exposure to multi disciplines, studying on real life exercises, our students, I may say , have proved their ability at National and Multinational organizations , in proposing alternatives to suit special conditions. And today, they rank in the top bracket of demands.

As a founder Director, I feel proud of all these graduates who have proved their worth beyond expectation.

CEPT University focuses on understanding, designing, planning, construction and management of human habitats. Its teaching programs build thoughtful professionals and its research programs deepen understanding of human settlements. CEPT University also undertakes advocacy and advisory projects to further the goal of making habitats more livable.

The University currently comprises of five faculties;

About

The Faculty of Architecture was established as the 'School of Architecture' in 1962. It focuses on design in the private realm.

The Faculty of Planning, focused on planning in the public realm, was established in 1972 as the 'School of Planning'.

The Faculty of Technology, which concentrates on engineering and construction, was established in 1982 as the 'School of Building Science and Technology'.

The Faculty of Design was established in 1992 as the 'School of Interior Design'. It deals with habitat related interiors, crafts, systems, and products.

Faculty of Management is a newly established faculty from the Faculty of Technology Management and it focuses on Habitat and Project Management

CEPT University takes its name from the 'Center for Environmental Planning and Technology' (CEPT). CEPT and the various schools that it comprised were established by the Ahmedabad Education Society with the support of the Government of Gujarat and the Government of India. The Government of Gujarat incorporated CEPT as a university in 2005. The University Grants Commission recognized CEPT University under section 2(f) of the UGC Act, 1956 in 2007. The Department of Scientific and Industrial Research (DSIR) of the Government of India recognizes the University as a Scientific and Industrial Research Organization (SIRO).

Organizational Overview

The Governing Body frames broad policy and has overarching powers over the functioning of the University.

The Board of Management constitutes the Executive Council, Academic and Research Council, and, the Finance and Development Committee. It supervises functioning of the University and has powers to review all acts of the aforementioned councils and committee.

The Executive Council, the Academic and Research Council and the Finance and Development Committee manage and develop academic, research and all other programs and activities of the University.

Faculties are responsible for all teaching programs at CEPT University. Faculty Councils and Boards of Studies are responsible for formulating policies pertaining to the various Faculties.

CEPT University's Administrative Offices (Administration, Accounts and Academic Staff Office) are responsible for overall management of the University

CEPT University's Academic Offices (Undergraduate Programs, Postgraduate Programs, Doctoral Programs, Diploma and Certificate Programs and Exchange Programs) are responsible for supporting and overseeing teaching programs in the various faculties.

CEPT University Resources (Library, Workshops, Labs, Archives, University Press) and CEPT University Services (Student Services, Career Services, IT Services, Outreach Services, Campus Services) are responsible for supporting teaching and research at the University.

CEPT University Research and Consulting (under registration) will be a wholly owned unit of CEPT University, registered under Sec. 25 of the Companies Act (1956). It will manage CEPT University's contract research and consulting activities.

The Chairman, the President, the Director, the Deans and the Registrar are the key officers of the University.

Programs

Undergraduate Programs			
Faculty of Architecture	Faculty of Planning	Faculty of Technology	Faculty of Management
Bachelor's in Architecture	Bachelor's in Planning	Bachelor's in Construction Technology	Bachelor's in Interior Design
Postgraduate Programs			
Faculty of Architecture	Faculty of Planning	Faculty of Technology	Faculty of Management
Master's in Architecture Urban Design Theory & Design Architectural & Settlement Conservation Sustainable Architecture Arts and Humanities	Master's in Planning Urban and Regional Planning Housing Environmental Planning Infrastructure Planning Industrial Area Planning & Management Urban Transport Planning & Management Rural Planning & Management Climate Change and Sustainable Development	Master's in Technology Construction Engineering and Management Structural Engineering Design Infrastructure Engineering Design Geomatics	Master's in Interior Architecture & Design Energy Efficiency Craft & Technology History Theory & Criticism
Master's in Landscape Architecture		Master's in Science Geomatics	MBA in Infrastructure Management (Part Time)
Master's in Landscape Design			
Doctoral Programs			
Faculty of Architecture	Faculty of Planning	Faculty of Technology	Faculty of Management
Diploma/Certificate Programs			
Faculty of Architecture	Faculty of Planning	Faculty of Technology	Faculty of Management

Bachelor's in Architecture

The Undergraduate Program at the Faculty of Architecture is a five year full time course leading to a professional degree in Bachelor of Architecture. The degree is recognized by the Council of Architecture which is a statutory body that awards license to practice as an Architect in India.

The education at the Faculty of Architecture, as also shared by the other constituents of CEPT University, aims at the understanding of contemporary society in the light of its genesis, growth and aspirations. Understanding space, structure, materials and construction with all their potentials and limitations have formed the basis of academics at the school.

The program at the faculty includes the study of Design as a core area of learning with full support from Technology, Arts & Crafts and Humanities. It combines instruction with experimentation, information with enquiry, discussion with research so as to develop learning and deepen understanding. It attempts to train architects who are sensitive to societal needs along with the skills demanded of their profession.

Master's in Architecture

The Master's program in Architecture offers specializations in Urban Design, Theory and Design, Architecture and Settlement Conservation and Sustainable Architecture

Urban Design

The program in Urban Design at the Faculty of Architecture attempts to mediate between Urban Planning and Architecture, and attempts to establish the study base:

- of components and structural relationships of the Indian city, past and present through research and analysis
- with methods - of tools and techniques by which the existing chaos can be alleviated and coherence and quality established in the urban environment
- through regulations and controls that are sympathetic to the creation of a coherent urban environment
- through design skills - of establishing rich and variant order, that permits individual variations within it, and creates quality of experience in the large and immediate scales of the urban milieu.

Theory and Design

Since the inception of this program in 2007, a few recurring themes, and central to architecture have emerged, inciting interesting debates and generating mixed responses.

This Master's in Architecture program attempts to recognize and address these diverse issues. How does one articulate it? To what extent are the students able to debate divergent ideologies and present their views?

Are these aspects addressed in studio projects? Are attempts made to dovetail theoretical positions and design decisions? There is no decided response to these queries. Efforts and debates for better understanding continue.

Architectural and Settlement Conservation

The program in conservation studies engages students to acquire knowledge and wisdom about various aspects of heritage – both physical/built as well as natural – with a specific emphasis on culture of people in their context. The courses focus attention on various related aspects of creative arts, theory and societal concerns, which help understand outstanding universal values of human habitat. These aspects are dealt within a studio learning situation through documentation, analysis, and relevant theoretical inputs helping students to appreciate concepts of artistic creation having creative attributes as the reflection of the culture of people in their habitat. This learning leads students to exercise their creative abilities to develop interpretations for revitalizing and re-imagining proposals for restoration of historic contexts in which such actions are imperative. The thrust during the studio is in continuing the spirit of creative expression reflecting contemporary sensibilities and practice reflecting cultural traditions of successive age. The overall thrust of the course is towards learning from history but developing abilities to master contemporary fields of knowledge, enabling students to handle their contemporary challenges in finding comparable sustained expressions of creative ability, which can maintain traditions relevant to times within the context of its cultural continuum.

Master's in Art, Design & Communication, Faculty of Arts & Humanities

The program MA. Art, Design and Communication is a premier course which is designed to develop direction, intellectual imagination and independence in expression. It is a studio based program where each individual masters a subject of interest in the fields of art and design intersecting them along with various workshops. The batch of has a mix of people hailing from different professional streams such as Visual Art, Graphic Design, Architecture and Business Administration. The program aims to bring together Fine Arts, Design and Communication and integrate them with perspectives from the Social Sciences and Humanities.

Master's in Science in Conservation Studies

Faculty of Architecture also offers a M.Sc. in Conservation Studies where the students from other built environment disciplines, humanities disciplines and science disciplines could apply.

Sustainable Architecture

The primary aim of the program is to prepare practicing architects/designers. The secondary aim is to prepare academicians and researchers with a focus on

sustainability and architecture who would be able to explore this area in a wider context of architecture and settlements of different scales. Thus, the aim of the curriculum is to learn to design sustainably sensitive architecture in a given context. This aim is to be achieved through four approaches, namely; Design, Theory, Research and Hands-on working.

Master's in Landscape Architecture

Equally important to the making of Human Habitats is the knowledge of the relation between natural and manmade systems. The courses in Landscape Architecture aim to create a clear understanding of these relationships, and are vital to the Faculty of Architecture's comprehensive outlook.

Masters in Landscape Architecture imparts education in Plant and Environmental sciences, Environmental planning, Environmental law, Design theory, Landscape engineering and Project management. This knowledge is explored, tested, and refined in a range of studio projects, which form the core of the program. The program is considered to be the best in the country, on par with leading programs in Landscape Architecture around the world.

Master's in Landscape Design

Masters in Landscape Design aims in training professionals having background in natural resource studies. The course aims to be a varied mix of landscape design, engineering techniques and planting strategies. A graduate of this course will become a Landscape Designer – demand for whom is high in offices around the country or provide landscape design consultancy independently after sufficient office experience.

Bachelor's in Planning

The five year undergraduate program in Planning was started in 2011. Students of planning are expected to engage with multiple challenges. They have to be generalist planners with in-depth knowledge in one of the many thematic areas of the discipline. The faculty offers core courses to develop theoretical knowledge on urbanization processes, its challenges, planning approaches, land use planning, politics and governance of development, economics and sociology of urban and rural areas, and environmental issues. The program imparts skills for strategic planning and decision-making, negotiating conflicts, statistical methods and Geographic Information Systems (GIS). Students are also exposed to the ethics of professional practice, good governance and social justice. In addition, the UG Program also offers students a set of courses in thematic areas such as Housing, Environmental Planning, Infrastructure Planning and Transport Planning, subjects in which they can further specialize at the Masters level.

The program is structured to allow students to undertake a full semester each of a professional internship and an independent research thesis, thereby providing an opportunity to apply the knowledge, skills and values gained during the program in real life situations.

Master's in Planning

The Faculty of Planning offers a two-year program leading to the degree of "Master of Planning" with a major in one of the following:

Urban and Regional Planning: Master of Planning in Urban and Regional Planning is an amalgamation of students and professionals from different backgrounds namely; Architecture, Engineering, Planning, Geography and Economics.

Through the coursework offered across three semesters, students explore subjects such as quantitative analysis, land-use and transportation planning, micro and regional economics, project appraisal and planning enabling an understanding in the quantitative analysis of planning concerns, this with an interesting cross disciplinary mixture of qualitative understanding of governance, urban management, infrastructure, environment and many other covers the wide array of opportunities that is Urban and Regional Planning. The lab study and field work has been a progressive learning of planning issues and its solutions with varying scales of concerns.

Housing: The Master's in Planning program in Housing, started in 1989, takes a comprehensive view at this sector. It encompasses policy and program analysis through a detailed understanding of the private and popular initiatives involving built environment and the respective development viewing the public sector's role as a facilitator. The batch of Faculty of Housing has mix of students coming in from different streams of professional experience like Architecture, Engineering and Planning. The main objective of this course is to make students apt in various aspects of planning

for Housing. The course is designed to enable thorough understanding of the facets governing the sector of Housing like Project Planning and Implementation, Housing Market and Finance, Land and Real Estate Planning and Management, Project appraisal and feasibility studies, Planning Law and Legislation and Housing Policies.

Environmental Planning: Environmental Planning concerns with several facets like restructuring cities and evaluating how city and government policies affect the environment, future cities & regions, environmental benefits & damages, pressures on infrastructure, diminishing natural resources, and many other problems that plague cities around the world. Environmental planning endeavors to manage these processes in an effective, orderly, transparent and equitable manner for the benefit of all constituents within such systems for the present and for the future.

Infrastructure Planning: The Masters program in Infrastructure Planning emphasizes an integrated approach to planning and covers a wide range of sub-sectors such as:

- Urban Infrastructure (Water and Sanitation, Urban Transport)
- Basic Infrastructure (Power, Industrial Infrastructure)
- Transport (Highways, Railways, Ports and Harbours, Airports)
- Services Infrastructure (Logistics and Supply Chain Management and Social Infrastructure).

The programme combines technical, management, financial as well as socio-economic aspects of infrastructure development. The focus is on developing students' analytical and critical thinking skills while planning for the sector. The programme is designed and administered with direct and indirect contributions from professionals in government departments, research institutions and private firms.

Industrial Area Planning and Management: This course has in its focus spatial, technical, environmental, financial, socio-economic and managerial aspects of industrial area/estates. It also focuses on Industrial Area Planning at urban and regional scale, industrial ecology, industrial economics, industrial pollution law and governance, industrial infrastructure and utilities, industrial relations and logistics and supply chain management, environmental and social safeguards for industrial projects. Besides the courses, there are three labs/studios where the managerial and governance aspects of not only industrial area planning but also urban and regional planning issues have been attempted.

Urban Transport Planning and Management: The Masters program in Urban Transport Planning and Management (UTPM) provides students with a working knowledge of the theory, policy, law, research, principles and practices related to planning and management of urban transport facilities. The teaching curriculum is designed keeping in view recent advances in the field of urban transportation. Students are exposed to live projects, making them aware of challenges faced while working on professional assignments.

Rural Planning and Management: The multi disciplinary Post Graduate planning programme in Rural

Planning and Management, within a broad Urban and Regional Planning framework, covers Planning, Design, Project Development, Financing, Implementation and Management aspects of rural development. Subjects of specialisation include agriculture management, rural co-operative, development communications and social development covering issues related to water, agriculture, housing, natural resource management as well as road and transport.

The multi disciplinary Post Graduate planning programme in Rural Planning and Management, within a broad Urban and Regional Planning framework, covers Planning, Design, Project Development, Financing, Implementation and Management aspects of rural development. Subjects of specialisation include agriculture management, rural co-operative, development communications and social development covering issues related to water, agriculture, housing, natural resource management as well as road and transport.

Master's in Climate Change and Sustainable Development : The program, Master of Technology in Climate Change and Sustainable Development, was established in 2010 to strengthen the multi-disciplinary expertise among professionals to address the emerging environmental and societal concerns. It focuses on issues pertaining to climate change, environmental sustainability and human settlements. It equips the candidates with state-of-the-art tools and techniques for understanding, analyzing and interpreting the impacts of climate change on human settlements and their constituent sectors such as infrastructure, transport, housing etc. It looks at both mitigation and adaptation measures to deal with the perceived climate changes and to manage them.

Recognition

All the courses offered by the Faculty of Planning are recognized by the All India Council of Technical Education (AICTE), which is the apex statutory body for technical education in India. The Faculty of Planning courses are also recognized by the Institute of Town Planners, India (ITPI) and Asian Planning School's Association.

Bachelor's in Construction Technology

Civil engineering construction is integral for techno-industrial development. The construction includes among other buildings and related infrastructure. This leads to durable and economical infrastructure. Civil engineering courses generally include construction as a subject of the program. In contemporary development, quality and durable construction at appropriate cost is a requirement with increased emphasis on civil construction, building and related infrastructure. Therefore the education programs in Civil Engineering, Construction need to be more focused leading to the program in Building Construction at CEPT University being offered. Initially (since 1982) it was offered as a three year Diploma for an initial period of 9 years and then from 1991, it is being offered as a 5 year Degree Program.

Master's of Technology

The Faculty of Technology offers a two-year program leading to the degree of "Master of Technology" with a major in one of the following:

Master's in Technology in Construction & Project Management (CPM)

The program aims to train Engineers & Architects or those possessing equivalent qualifications to produce competent construction managers with state of the Art knowledge & skills in Construction Engineering and Project Management, to develop resources information centre and provide consultancy in Construction Management for the benefit of Construction Sector in India and to undertake research programs in the areas of Construction Management relevant to Construction Sector in India.

Master's in Technology in Structural Design (SD)

The program aims to train a Designer in practical art and philosophy of design, in process of design and decision-making, to conceptualize complex structural problems, understand behaviour of structures and develop appropriate model, to be able to interact competently with the members of the project team and others, to investigate for assessment of damaged structures and to design for strengthening and retrofitting of damaged structures

Master's in Technology in Infrastructure Engineering & Management (MIEM)

Infrastructure is an integral part of the society and plays a vital role in its economic and social development. In a developing country like India, infrastructure development has become an integral part of our growth story creating a strong need of professionals in the infrastructure sector. The primary objective is to cater to this demand of infrastructure industry and produce professional with specific skill sets aligned with industry needs. MIEM

program aims to combine infrastructure engineering and design enabling students to add complementary aspects such as infrastructure planning, financing, and management.

Master's in Technology in Geomatics

Master of Technology in Geomatics is designed "discipline neutral" for interdisciplinary graduate students and professionals. It includes earth observation from space through various remote sensing sensors. The course gives clear understanding of data acquisition system, GIS, information technology, resources application and analysis to the interdisciplinary graduates and professionals. Geomatics extends into more contemporary methods including Global Positioning System, Digital Photogrammetry, LiDAR Technology, qualitative and quantitative analysis of satellite and aerial imagery specific to earth sciences and environmental applications. The academic outcome of the course at national and regional level brings out (i) skilled and technically trained manpower for adapting geo-spatial techniques, (ii) inter-disciplinary field for sustainable development and careful management of resources.

Recognition

All the Masters Programs in Technology are approved by All India Council for Technical Education (AICTE) on self-financing mode except Master of Technology in Geomatics program.

Accreditation of The Programs

Inspection for Accreditation of the full time M.Tech (Construction & Project Management) and M.Tech. (Structural Design) program has been done by NBA Committee set up by AICTE on 23rd, 24th & 25th November 2012. Accreditation report is awaited.

Bachelor's in Interior Design

Established in 1991, School of Interior Design (SID) was the first of its kind in the country, formalizing the discipline of Interior Design. Now known as the Faculty of Design, it offers an AICTE - accredited full time 5 year (10 semesters) Professional Education Program in Interior Design, leading to the award of Bachelor of Interior Design.

Interior Design addresses the enactment of life in space. It recognizes the orders - both tangible and intangible, through which humans occupy space and particularize it to the acts of living and inhabitation. It brings meaning to built environment. Interior Design encompasses a syncretic outlook built on the understanding of various aspects of life. The canvas for Interior Design education is very wide and is enriched by inputs from art, architecture, technology, furniture, humanities, social sciences & cultural anthropology.

Master's in Interior Architecture and Design

The MIAD program aims at cultivating and strengthening a designer's acute sensitivity towards global concerns and endowing them with a spirit of tolerance towards pluralism while encouraging accordance with traditional and cultural convictions. It lays the foundation of a new era of design education where the utopian idea of the pursuit of knowledge is governed by responses to the dynamics of environment. Envisaged to achieve excellence in the chosen concern, research based stimulus helps in redefining modern-day design thinking and practice. Here, the three streams merge, entwine, connect and remain distinctly alive, focusing on a holistic vision and uniting the three worlds of an individual - the intellectual destiny, the social destiny and the industrial world.

Recognition

Approved by the Council of Architecture, India, and the Department of Technical Education, Gujarat, MIAD/IMIAD receive philanthropic support from Sir Ratan Tata Trust and the International Federation of Interior Architects, IFI.

International Master's in Interior Architectural Design

The IMIAD is one of the first internationally orientated post graduate degrees in interior architecture. Part of the course takes place at a partner school, with each school bringing its own emphases and competencies to the course. Building on an undergraduate degree, graduates receive the qualification of International Master of Interior Architectural Design.

The objective of the education is to develop spatial comprehension, presentation techniques and design. To accomplish this and to be successful in their profession, students need a willingness and ability to constantly seek new information on human behavior, the environment and culture.

IMIAD partner institutes for exchange:

Edinburgh College of Art ECA

Istanbul Technical University ITU

Polytechnic Lahti POLY LAHTI

University of Applied Sciences Stuttgart UASS

Scuola Universitaria Professionaledella Svizzera Italiana SUPSI

Recognition

Approved by the Council of Architecture, India, and the Department of Technical Education, Gujarat, MIAD/IMIAD has philanthropic support from Sir Ratan Tata Trust and the International Federation of Interior Architects, IFI.

Faculty of Management

Master's in Habitat Management

Master of Habitat Management (MHM) is a two year full-time post-graduate program. The MHM program opens up new avenues for employment in Local Governments, International Development Agencies, Management Companies, Infrastructure Development and Project Management Companies.

MBA in Technology Management

Established in 2008, Faculty of Technology Management, now known as Faculty of Management offers a 2 year full time post graduate degree MBA in Technology Management.

The program is focused on training techno-managers to work in any business/management environment which is technology driven.

MBA in Infrastructure Management (Part time)

The MBA in Infrastructure Management is a three years part time degree course offered by the Faculty of Management . The course was announced in 2011 specially meant for working professionals working in or aspiring to work in the infrastructure sector.

The objective of the program is to provide the much needed skilled human resource to manage this industry. It is an inter-disciplinary program designed to give inputs in the fields of both management and applications of technology pertaining to infrastructure

CEPT University

PLACEMENT PROCESS

The placement documents are sent out to companies / organizations giving an introduction of the outgoing batch with details about the course, its contents are a brief profile of each student. These details are also available at www.cept.ac.in

Pre Placement talks – On going

- Companies / organizations would be required to confirm their intentions to participate in the pre-placement process to CAS. They would be required to send in the feedback form containing details of the job offer by post or e-mail to cas@cept.ac.in.
- Companies/ organisations could send in their profile details, type of projects undertaken by the company to CAS which would be circulated among the students.

The companies/ organizations interested in the placement process will have to inform CAS Office giving date and time to conduct the placement procedure.

Once the company has expressed their positive intention a set of resumes of the interested candidates will be sent on request. Resumes of each student will be available online on the web-site of the University.

The company would have to inform the CAS Office of their recruitment process (short listing, conducting tests, interviews, etc.) at least one week prior to the placement process.

The company will be required to give in, a firm offer of commitment to the selected students within a week after the interview. During this period student will have option to appear for other interviews.

Once the offer is made in writing the student may accept the offer within ten days. If the student fails to accept the offer during this period then the company/organization can approach any other candidate for the placement.

* If the organization would like to visit CEPT campus on dates other than given above, CAS office will endeavor to accommodate the suggested dates.

CEPT University

PLACEMENT PROCESS

Feedback form: Placement 2014

Organization: _____

Contact Person: _____

Designation: _____

Address: _____

Email / Websites: _____

Phone / Fax: _____ Mob. No. _____

Vacancies to be filed by CEPT Graduates: _____

No. of Vacancies: _____

Designation/s Offered: _____

Expected Job Profile: _____

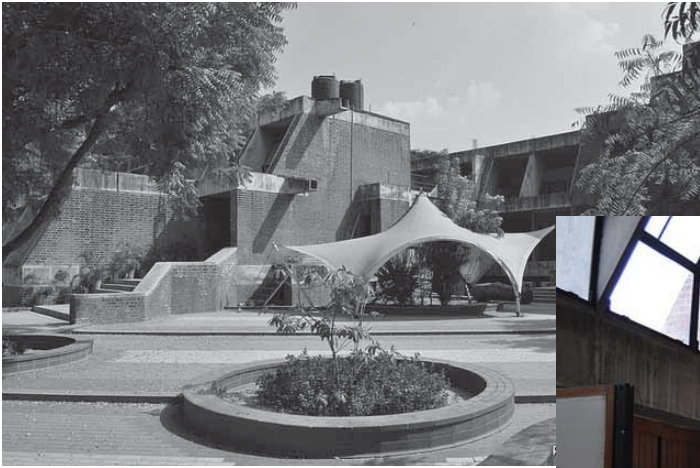
Training / Probation (if any): _____

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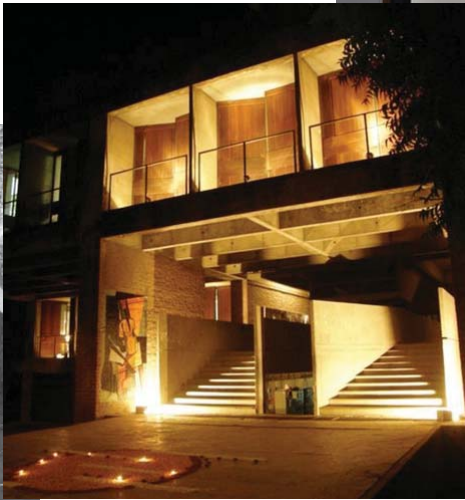
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Website:- <http://cept.ac.in/23/career-alumni-services>



photos.nichit



EMPLOYERS OF FORMER CEPT GRADUATES



INDIAN INSTITUTE OF TECHNOLOGY ROORKE



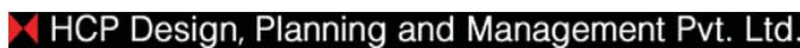
FAIRWOOD



DELHI DEVELOPMENT AUTHORITY



Administrative Staff College of India
The College for Practising Managers



AHMEDABAD URBAN DEVELOPMENT AUTHORITY



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