

CEPT University

MEMORANDUM

Subject: Grading Policy - 2018

Date: 24 August 2018

To: Deans, Faculty, Adjunct Faculty, Visiting Faculty, Staff and Students

From: Academic Director

As a result of the recent academic restructuring, the curriculum and credit allocations have changed. In the light of these changes, the University is putting in place a new grading policy, which will be applicable only to students admitted in the academic year 2018 -19 and the following years. Other students would continue to follow the existing system.

Since 2014, the University has been following a relative grading system which is about measuring the relative performance of the students with respect to their class. Alongside, in classes with less than 20 students, absolute grading was adopted since relative grading does not work accurately or efficiently with small class sizes.

Following the recent restructuring, class size of most of the studios and many courses are below 20 students. As a result, about 75% to 80 % of the total 20 credits earned every semester will have to be assessed under absolute grading. Hence, it is no longer suitable, practical and useful to continue with relative grading.

Starting this academic year, grading at CEPT University will follow **Absolute Grading** system, and it will apply to students admitted in 2018-19 and the following years. Absolute grading is a measure and reflection of individual command and proficiency of students and is not relative to the class performance.

Grade Bands

Students who pass the course will get only letter grades. Following letter grades, equivalent grade points and mark bands will be applicable.

Mark Range	Grade	Grade Point	Qualitative Description
90-100	O	5	Outstanding / Exceptional
80-89	A	4	Extensive Achievement
65-79	B	3	Substantial Achievement
55-64	C	2	Adequate Achievement
0-54	F	0	Inadequate

Please note that the **pass mark is 55 /100**. The principle is that the minimum performance outcomes mentioned in each course point to a higher and desirable level of accomplishment, which is designed to help raise the academic standard. Hence those who meet the minimum requirements will be automatically placed at a higher grade. The University is committed to improve pedagogy, achieve excellence and enhance quality. The grading policy reflects this spirit.

Qualitative Descriptions

Grade O means Outstanding or Exceptional Achievement. The student through her studio or course outcomes demonstrates a towering command of the subject, innovative uses of concepts, materials, and medium. The student demonstrates through her work, a consistently high level of comprehension, skill, and effort that routinely exceeds the expected standards.

Grade A means Extensive Achievement. The student through her works demonstrates a total comprehension of the subject, extensive knowledge, and creative use of concepts, materials, and medium. The student demonstrates through her work, comprehension, skill, and effort that frequently exceeds the expected standards and never failing to meet them.

Grade B means Substantial Achievement. The Student through her works shows a strong comprehension of her subject, the skillful use of concepts, materials, and medium. The student demonstrates through her work comprehension, skill and effort that always meets the expected standards and on many occasions, exceeds them.

Grade C means Adequate Achievement. The student through her work shows a partial comprehension of the subject. Requires substantial improvement to handle challenging problems. The student demonstrates through her work, skill, and effort that frequently meets the expected standards but rarely exceeds them.